Caterpillar Values

Our Caterpillar Values guide us through daily life at Rectory Farm. We always strive for all members of the school community to live by these values:

[To show compassion for others by sticking to social distancing and handwashing guidelines.
(To be conscientious in our approach to learning.
(To communicate respectfully, confidently, and clearly.
(To show courage in making the right choices.
(To be creative in our approaches to solving problems and thinking of new ideas.
(To understand and be proud of our school and wider community.
(_	To treat others courteously.

The Responsibilities of the School

At Rectory Farm we will meet your child's needs by:

Providing a safe, secure, happy, and stimulating learning environment where
our Caterpillar Values lead our way.

- ☐ Teaching a curriculum, which ignites curiosity and provides challenge
- ☐ Encouraging friendship and respect for others and guidance to abide by the school behaviour policy and guidelines, ensuring a safe, caring environment for all that adheres to current social distancing guidelines.
- Encouraging a healthy lifestyle through physical activity and healthy eating.
- Keeping you informed about your child's progress and behaviour.
- Setting regular and appropriate home learning.
- ☐ Teaching safe and secure use of the internet so that your child knows what to do when faced with material that concerns them.



The Responsibilities of the Parents/ Carers

Having chosen Rectory Farm Primary School for your child, we ask that you accept the Caterpillar Values and positively support the school through:

- ☐ You and your child sticking to the social distancing guidelines ☐ Ensuring that your child attends school punctually- arriving at 8.45am and leaving promptly at 3.15. ☐ Medical and dental appointments should be attended out of school hours. □ Notifying us by telephone or in person by 9.30 in the event of
 - absence.
 - ☐ Supporting our policies and guidelines on learning, behaviour, social distancing and uniform.
 - ☐ Supporting your child with home learning that is set, including reading regularly at home.
 - ☐ Keeping us informed of where to contact you in case of emergency.
 - ☐ Promptly informing us of any concerns or problems that may affect your child's learning, behaviour or happiness at school.
 - ☐ Sharing any worries or concerns PRIVATELY with the classteacher in the first instance. Please do not voice concerns in front of your child or other children in a public place. Make an appointment. We are always willing to listen and come to a shared understanding. If the parent criticises the school, the child will do the same, and this will affect his/her learning.
 - ☐ Supporting school in the teaching of safe and secure internet use at home.

The Responsibility of the Child

I will try my best to:

- > Follow the caterpillar values
- > Ask questions when I do not understand.
- Complete home learning on time
- Be kind
- > Be polite.
- Be honest.
- Use the internet safely as I have been taught in class
- ➤ Be respectful towards others and behave in a safe and responsible way.
- Maintain social distancing
- Follow adult instructions

During these difficult times, we would like to ensure the following happens so that all of the community are safe:

- Example 2 Keep your children at home to self-isolate if they have any symptoms of COVID-19 and get them tested.
- Ensure you inform the school if you suspect that someone in your household or anyone with whom you have been in contact has COVID-19
- Send your child with weather suitable clothing so they can be outside.
- Your child must have a clean NAMED water bottle in school everyday



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At Rectory Farm, we recognise each child as an individual, and aim to give all children every opportunity to realise their full potential. We believe that a close partnership between the school, parents and the child is essential if we are to achieve this aim. Therefore, we ask all parents and children to sign up to our Home/School Agreement.

During this time of social distancing while every effort is made to support children's wellbeing, some behaviours are now not acceptable or safe. You need to discuss them with your children so that expectations and the reasons why we need to behave differently are fully understood and followed by all.

This Home/School Agreement belongs to: