

Expressive Art and Design **Music** Overview



EYFS Expressive Art and Design (Statutory)

The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

Development Matters

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.

ELG: - Expressive Art and Design (Statutory)

Children at the expected level of development will:

- Invent, adapt and recount narratives and stories with peers and their teacher;
- Sing a range of well-known nursery rhymes and songs;
- Perform songs, rhymes, poems and stories with others, and - when appropriate - try to move in time with music

Music Skills

- Experiment with making sounds (voice and percussion) **Composition (Music)**
- Explore and experiment with untuned and body percussion **Instruments (Music)**
- Practise improvising using voice and untuned instruments/body percussion through copy back and answer games **Improvisation (Music)**
- Start to sing simple songs/nursery rhymes and chants holding a melody line **Singing (Music)**
- Represent ideas/thoughts and feelings through pictorial representation in music **Notation (Music)**
- Begin to develop knowledge of music concepts

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Music Overview	
Term 1	Music Express: Who shall I be today? Let's go green!
Term 2	Christmas Performance
Term 3	Music Express: Busy City When the snowflakes fall
Term 4	Music Express: Beyond the stars Fabulous Food
Term 5	Music Express: A tale from long ago Our growing world
Term 6	Music Express: 2 weeks Carnival of the Animals by Camille Saint-Saëns (Artist appreciation and performance) Poetry on the Playground