

EYFS Long Term Map 2023-2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Umbrella Topic	Me and My Community (Diwali)	People Who Help Us/ Celebrations (Christmas, Bonfire Night)	Amazing Animals (Chinese New Year)	Transport (Easter)	Spring Time On The Farm (Eid)	The Great Outdoors
Enriching Experiences	<ul style="list-style-type: none"> Walk around the school. Autumn walk – collecting natural resources. Visitor to talk about Diwali 	<ul style="list-style-type: none"> Visitors to talk about different professions Nativity performance Christmas dinner Bonfire Night 	<ul style="list-style-type: none"> Food tasting *Trip to China* Gerbils Guinea pigs 	<ul style="list-style-type: none"> Pancake designing and decorating Easter egg hunt Trip out on the minibus to explore types of transport 	<ul style="list-style-type: none"> Walk around the local environment. Visitor to talk about Eid Fruit and Vegetable tasting Farm trip 	<ul style="list-style-type: none"> Growing own plants Minibeast hunt Trip to the park Beach day
Understanding of the World	<p>Understanding of similarities and differences between themselves and others</p> <p>Talk about family members and people who are special</p> <p>Explore local community and the importance of having these things in our community.</p> <p>Explore how the school has changed- past and present</p>	<p>Know what the word help means and identify who can help us and how they help us</p> <p>Explore different job roles and how these people help us- Link to term 1 me and my community</p> <p>Explore and compare celebrations -Diwali Christmas, Bonfire Night, Halloween</p>	<p>To know a pet is an animal that needs to be looked after by a human- link to term 1 me and my community.</p> <p>Explore idea of nocturnal animals and where these animals live</p> <p>Explore animals within the polar regions and talk about their habitats</p> <p>Animals from the past – Mary Anning – fossil hunter</p> <p>Chinese New Year – Link to term 2 celebrations</p>	<p>Shrove Tuesday</p> <p>How do we travel about?</p> <p>Explore transport from the past and present</p> <p>Understand why we need different types of transport – Link to people who help us Term 2</p> <p>What is public transport?</p> <p>What is Easter and why do we celebrate</p>	<p>What is a farm? Why do we need them?- link to term 1 people who help us</p> <p>Explore and compare farms within the UK and Africa</p> <p>Explore transport and equipment used on a farm – past and present – link to term 4 transport topic</p> <p>Explore food and animals on the farm – link to amazing animals term 3</p> <p>Explore the celebration of Eid – link to term 1,2,3 celebrations</p>	<p>Explore concept of growth in people, plants and animals Link to term 1 me and my community</p> <p>How does a plant grow?</p> <p>Lifecycle of a butterfly- link to term 5 lifecycles</p> <p>What is a minibeast? – link to term 3 amazing animals</p> <p>Eid – Link to celebrations term 2 and term 3</p>
Children will learn about seasons each term and talk about changes they notice in trees, leaves, temperature, wildlife, plants, and the sky.						
Literacy	<ul style="list-style-type: none"> We're going on a bear hunt The Gingerbread Man 	<ul style="list-style-type: none"> Little Red Riding Hood Goldilocks and the three bears The Jolly Postman 	<ul style="list-style-type: none"> The tiger who came to tea Lost and Found 	<ul style="list-style-type: none"> Whatever Next The Three Billy Goats Gruff Mr Gumpy's Outing 	<ul style="list-style-type: none"> Farmer Duck The Little Red Hen The Three Little Pigs 	<ul style="list-style-type: none"> Handas surprise Jack and the Beanstalk Mad about minibeasts
Children will have regular opportunities to share stories, explore and respond to texts, and read for pleasure. Children will attend the school library once a week. Children will explore non-fiction texts throughout the year linking to topics.						

EYFS Long Term Map 2023-2024



Phonics	Read Write Inc Set 1 sounds	Read Write Inc Set 1 special Friends	Read Write Inc Recap set 1 and Special Friends Secure blending of words with special friends (word time 1.5-1.6)	Read Write Inc Recap set 1 sounds and reteach gaps Blend words containing 4/5 sounds (Word time 1.6-1.7)	Read Write Inc Set 2 sounds ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy Recall common exception words	Read Write Inc Set 2 sounds Fluently blending words with set 2 sounds
	Children will have phonics lessons daily to practice their reading skills. Children will be given reading books which match their phonics ability					
Maths	<ul style="list-style-type: none"> - Numbers to 5 - Comparing groups within 5 - Shape 	<ul style="list-style-type: none"> - Shape - Change within 5 - Number bonds within 5 	<ul style="list-style-type: none"> - Numbers to 10 - Comparing numbers within 10 - Addition to 10 - Measure 	<ul style="list-style-type: none"> - Number bonds to 10 - Subtraction - Patterns 	<ul style="list-style-type: none"> - Counting on and counting back - Numbers to 20 - Numerical patterns (Doubling, halving, sharing odds and evens) 	<ul style="list-style-type: none"> - Shape - Measure - Sorting - Consolidation of concepts
	Learning opportunities will be carefully planned into the provision to consolidate and build on children's mathematics skills					
Physical Development	Kinetic Letters Building strength Practice animal positions Jumper family/ Abracadabra Family Real PE Personal Skills – balance and co-ordination	Kinetic Letters Strength and dexterity How to hold the pencil Abracadabra family/ Window cleaner family/ Special squirter family/ Fisher family/slider family Real PE Social Skills – Dynamic balance and Agility	Kinetic Letters Strength/ writing position Recap of letter families Real PE Cognitive Skills- Dynamic balance and static balance	Kinetic Letters Strength and dexterity Pushing numbers Pairs of letters Real PE Creative skills – coordination with ball skills and counterbalance in pairs	Kinetic Letters Strength and writing position Capital letters and words Real PE Applying physical skills – coordination with equipment and reaction/response	Kinetic Letters Strength and dexterity Writing numbers and words Real PE Health and fitness – Agility- ball chasing and static balance – floor work
	Opportunities for children to develop fine motor skills such as threading, cutting, object manipulation and weaving will be accessible daily. Opportunities to develop gross motor skills both indoors and outdoors will be included within the provision.					
Personal, Social Emotional Development	Jigsaw – Being in my World	Jigsaw – Celebrating Differences	Jigsaw -Dreams and Goals	Jigsaw – Healthy Me	Jigsaw -Relationships	Jigsaw – Changing Me
	Regular opportunities for children to develop personal, social and emotional skills through carefully planned provision – roleplay, circle times, snack times and adult interactions.					

EYFS Long Term Map 2023-2024



Communication and Language	Speech and language assessments Practice social phrases Answer questions using yes/no Join in with stories with repetition	Story time – sentence stems Ask and answer questions using simple sentences Retell a story using repetition and own words	Story time – sentence stems Answer a two-part question or two-part instruction Introduce story language within their play	Story time – sentence stems Answer a two-part question or two-part instruction Ask relevant questions. Use new vocabulary in context. Talk in sentences using tenses correctly.	Story time – sentence stems Holding conversations with adults and peers for a sustained period Offer explanations on what they have learnt, seen and created	Story time- sentence stems Participate in group and class discussions offering their own ideas and opinions Use full sentences to express their ideas and opinions
Children will have opportunity to develop communication and language throughout the day during circle time, story time, speech and language interventions, group discussions, and rhyme times.						
Expressive Art and Design	Music Express Paint colour mixing recognise the names of the primary and secondary colours explore mixing two primary colours together explore adding white to primary colour in varying quantities Explore adding black to colours Making meaningful marks Self portraits Family portraits Diwali Dancing Rangoli Patterns- transient art	Music Express Sculpting Develop skills to manipulate malleable materials Clay- Diya Lamp Salt dough Christmas Decorations Playdough Firework pictures Blow Painting Christmas Cards Christmas Performance	Music Express Drawing Explore different materials and Selecting appropriate colours to match subject colour in a variety of shapes neatly and staying with in the outline Pancake designing and decorating. Collage Exploring Animal Print Salt dough fossils Chinese New Year Dragon Parade	Music Express Modelling Junk modelling- creating transport using recycled materials Joining materials using tape, hole punches and staplers Natural Art Transient Art	Music Express Printing Leaf printing Sponge painting Creating prints using string - vegetables Artist appreciation – Van Gogh Sunflowers How to use water colourssketch simple outline in pencil and use paint to complete an image Making sandwiches – spreading, slicing, grating Clay minibeasts Henna patterns Eid Dancing	Music Express Fruit salad – chopping, peeling slicing. focus observations skills by responding to the saying "draw what you can see" Explore tone using pencils. use lines to draw outline of variety of objects seen remembered or imagined Artist Appreciation - Matisse - snail
Children will have opportunities during provision time for drawing, painting, printing, 3D modelling, messy play, creating and listening to music and singing song and rhymes. Children will also be able to be imaginative by engaging with roleplay opportunities which have been carefully designed to support understanding of new topics, develop vocabulary and to build on prior knowledge.						