



# Year I Spring Term I Curriculum Newsletter





### Maths

In maths we will continue looking at numbers to 20 and how these look on the number line. We will use concrete resources and tens frames to look at how the structure of the number to 20 looks. From this we will begin looking at addition and subtraction with number to 20 using number bonds. We will look at fact families and word problems with number to 20 and at the end of the term begin looking at numbers to 50.







# English and Reading

In our reading and writing sessions this term we continue working on forming sentences with full stops and capital letters and using conjunctions to join our ideas together. We will also begin looking at using a range of different verbs to being to make our writing more engaging. We will be reading the text "Merchant of Venice" and look at setting description. We will also be reading a text on Mary Seacole and look at writing a diary entry and a fact file. We will spend a week on "Goldilocks in space" and look at poetry.

## History, RE, Art and Music

This term in History Year 1 will be looking at Mary Seacole and Edith Cavell. The children will be learning about how their achievements have influenced life today. The children will explore the similarities and differences between these two individuals and discuss the challenges they both faced and how they overcame these.

Our RE lessons this term are looking at bible stories. The children will explore some well-known bible stories and explore the concepts of parables and miracles. They will learn that the bible is split into two parts, but both look at how God wants them to behave.

In music we will look at weather and machines. The children will explore movement and instruments in different ways to find how music can be used to describe the weather and machines.

This term in Art year 1 will explore powder paints. The children will learn to mix primary colours and use textures to create a seascape.

Every day will end with class story time. This is a wonderful way to engage the children in reading and hopefully develop a love of reading that will stay with them.

# Science and Computing

Pupils will learn about materials and what materials they can find in their house. They will learn the difference between objects and materials and explore what different materials are used for.

In computing the children will look at programming a moving robot. They will explore different commands and how this connects to what the floor robot does. They will start to predict some outcomes to programs.

#### Other information:

- PE is on Tuesday (children to bring their PE kit in a named bag warmer clothes for the colder weather)
- Library books will be changed on Thursdays and decodable readers will be changed each Friday.
- Children are expected to read and have their reading records signed 4 times a week. Children should log in to EdShed for 10 minutes twice a week.