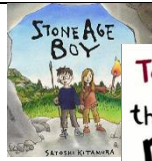
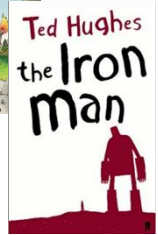
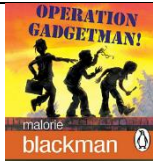
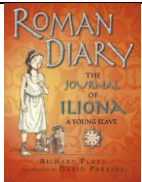
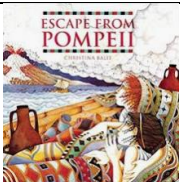
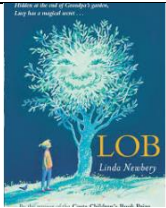
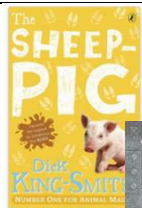



Year 3 Long term plan -

<u>Subject</u>	<u>Term 1 (6 weeks 3 days) (33 days)</u>	<u>Term 2 (6 weeks and 4 days) (34 days)</u>	<u>Term 3 (6 weeks and 2 days) (32 days)</u>	<u>Term 4 (5 weeks) (25 days)</u>	<u>Term 5 (6 weeks) (30 days)</u>	<u>Term 6 (7 weeks and 2 days) (37 days)</u>
Experiences	Stone age cave paintings	Local train trip	Visiting the Roman Verulamium Museum	Judaism - visiting speaker	West Stow Country Park and Anglo-Saxon Village	Christianity - visiting speaking
Texts	 					 
English	<p>Stone age boy - writing and grammar revision</p> <p>Writing to entertain - Setting and character description of Iron man</p> <p>Writing to entertain - Iron man space being</p>	<p>Writing to entertain - Beans' diary entry</p> <p>Writing to inform - Instructions (DT link)</p> <p>Writing to persuade - Persuasive letter to HS2</p>	<p>Writing to entertain - Shakespeare Unit</p> <p>Writing to persuade - leaflet to join the Roman Army</p>	<p>Writing to entertain - setting description of Pompeii and narrative (escape the volcano)</p> <p>Writing to inform - Information text about Romans</p>	<p>Writing to inform - instructions lob sandwich</p> <p>Writing to entertain - Short story with Lob description</p> <p>Writing to entertain - poetry</p>	<p>Writing to entertain - short story (sheep pig)</p> <p>Writing to persuade - Speech recycling.</p>
Maths	<p>Number and place value (13)</p> <p>Addition and subtraction. (1) (13)</p> <p>Addition and subtraction (2) (6)</p>	<p>Addition and subtraction (2) (14)</p> <p>Multiplication and division (1) (5)</p> <p>Multiplication and division (2) (12)</p> <p>Assessment week</p>	<p>Multiplication and division (2) (8)</p> <p>Multiplication and division (3) (18)</p> <p>Fractions (1) (6)</p>	<p>Fractions (1) (7)</p> <p>Fractions (2) (9)</p> <p>Measurement (length and perimeter) Fridays (4)</p> <p>Assessment week</p>	<p>Measurement (Mass and capacity) (13)</p> <p>Money (7)</p> <p>Measurement (length and perimeter) Fridays (6)</p> <p>Time (4)</p>	<p>Time (16)</p> <p>Shape (14)</p> <p>Statistic Fridays (6)</p> <p>Assessment week</p>

Geography		<p>HS2 - the impact on the landscape and settlements</p> <p>Name and locate counties and cities of UK, geographical regions (including human and physical characteristics), key topographical features, and land-use patterns. Understand how these change over time.</p> <p><i>Geographical skills and fieldwork (NC)</i></p>		<p>Natural disasters - Pompeii</p> <p>Countries of Europe and major cities. Key aspects of mountains, volcanoes, and earthquakes.</p>		<p>Recycling the Environment</p> <p>Scandinavia <i>Geographical study</i></p> <p>Revisit locational knowledge (Europe)</p>
History	<p><b>The Stone Age to the Iron Age</b></p> <p><i>Changes in Britain from the Stone Age to the Iron Age (NC) (including the Bronze Age)</i></p>		<p>The Romans</p> <p>The Roman Empire and its impact on Britain (NC)</p>		<p>Anglo - Saxons</p> <p>Britian' s settlements by the Anglo-Saxons and Scots (NC)</p>	
Science	<p>Light and shadows (Light NC)</p>	<p>Nutrition</p> <p>Skeleton and muscles</p> <p>(Animals including humans NC)</p>	<p>Rocks, soils and fossils</p> <p>(Rocks NC)</p>	<p>Friction and Magnets</p> <p>(Forces and magnets NC)</p>	<p>Plants - Structure, growth, and transport of water</p> <p>(Plants NC)</p>	<p>Plants - flowers and life cycles of plants</p> <p>(Plants NC)</p>
RE	<p>Christianity - creation</p>	<p>Christianity - Christmas, Festival of light and love</p>	<p>Hinduism - Hindu life in Britain (part 1)</p>	<p>Festivals - Ramadan, Easter, and Passover</p>	<p>Christianity - Jesus as and caring and loving person</p>	<p>Sacred books</p>
Computing	<p>Computer systems and networks -</p>	<p>Creating media - stop-motion animation</p>	<p>Programming A - sequencing sounds</p>	<p>Data and information -</p>	<p>Creating media - desktop publishing</p>	<p>Programming B - events and</p>

	connecting computers			branching databases		actions in programs
Online Safety	Self-image and identity	Online relationships	Online reputation	Online Bullying	Health, wellbeing and lifestyle	Copyright and ownership
Music	Unit 1: Environment (Focus - composition) Unit 2: Building (Focus - beat)	Unit 3: Sounds (Focus - exploring sounds) Unit 4: Poetry (Focus - Performance)	Unit 5: China (Focus - pitch) Unit 6: Time (Focus - beat)	Unit 7: In the past (Focus - pitch) Unit 8: Communication (Focus - composition)	Unit 9: Human Body (Focus - structure) Unit 10: Singing French (Focus - pitch)	Unit 11: Ancient (Focus - structure) Ella Fitzgerald (Performance and history of music)
Latin	Introduction to Latin	Common words and phrases	Romulus and Remus	Adjectives Game - quid ei est?	Counting/Numbers Roman Numerals	Roman Gods
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
PE/dance	REAL PE Unit 1 Gym	REAL PE Unit 2	REAL PE Unit 3 Dance	REAL PE Unit 4	REAL PE Unit 5	REAL PE Unit 6
DT	<b>DT mechanics</b> <a href="#">Moving monsters</a>		<b>DT structures</b> <a href="#">Packaging</a>		<b>DT electrical circuits</b> <a href="#">Light up signs</a>	
Art	Drawing - Portraiture		Painting - Painting inspired by landscape		Sculpture - Sculpture inspired by historical pattern making	